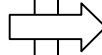


Blowing Chunks: A T-Chart for CDs & CMs

#

1 CD : 2 CM

Context (who, when, how):



How/why this helps my argument. Expand on the point I am trying to prove.

()

CD

CM

CM

Chunk Check

- This chunk has a lead-in that smoothly incorporates the chosen CD into the writer's own writing.
- This chunk avoids 1st (I, me, my, mine, we, us) and 2nd (you, your, yours, you're) person.
- This chunk is written entirely in present tense; all examples of past tense have been properly changed.
- This chunk includes parenthetical notation for the chosen CD and it is done correctly (Steinbeck 17).
- This chunk follows the correct format and ratio (1CD : 2CM).
- This chunk includes an appropriately chosen CD (preferably a quote) that *shows* the reader that there is specific evidence to support the answer.
- The CM in this chunk is fully developed and the writer has dug beyond what is solely at the surface level. It is apparent that the writer has asked: *So what? Why is this important? How come? Why? Who cares?*
- This chunk successfully answers the question at hand. Every sentence and word is an important and necessary part of the answer.
- This chunk is edited and proofread. There are absolutely no typos or grammatical errors.